

GRADING SYSTEMS

It is the philosophy of this board that students will respond more positively to the opportunity for success than to the threat of failure. The district, therefore, will seek to make achievement both recognizable and possible for its students, and will emphasize achievement in its processes of evaluating student performance.

The grading system will evaluate and record student progress. These records and reports of individual students will be kept in an electronic database, and will be available to parents through that medium. The grading system will be uniform district wide and at comparable grade levels. A marking system of letter grades will be used in grades 3 through 12 as follows:

%	Grade	GPA	%	Grade	GPA
95-100	A	4.0	77-79	C	2.0
92-94	A-	3.67	74-76	C-	1.67
89-91	B+	3.33	70-73	D+	1.33
86-88	B	3.0	68-69	D	1.0
83-85	B-	2.67	65-67	D-	0.67
80-82	C+	2.33	64 and Below	F	0.0

Grade Point Averages (GPA) will be calculated using the above scale. Advanced Placement (AP), Dual Credit, and other college coursework will be weighted with an additional 0.33 GPA points in GPA calculations. High School AP courses and Dual Credit coursework may use an alternative grading scale at the discretion of the instructor, with administrative approval.

For primary grades, a quarterly report will be given to parents that will reflect academic and behavioral progress.

The board will approve the grading and reporting system as developed by the faculty, upon the recommendation of the superintendent. The board will support administration and professional staff efforts to find better ways to measure and report student progress.

The board recognizes that any grading system, however effective, is subjective in nature but will urge all faculty members to conduct student evaluations as objectively as possible.