

**TITLE I PARENT INVOLVEMENT
(REGULATION)**

In order to achieve the level of Title I parent involvement desired by the Board of Education policy on this topic, these regulations guide the development of each school's annual plan designed to foster a cooperative effort among the parents, school, and community.

GUIDELINES

Parent involvement activities developed at each school will include opportunities for:

- A. volunteering;
- B. parent education;
- C. home support for child's education;
- D. parent participation in school decision-making.

The school system will provide opportunities for professional development and resources for staff and parents/community regarding effective parent involvement practices.

ROLES AND RESPONSIBILITIES

1. Parents

It is the responsibility of the parent to:

- A. actively communicate with school staff;
- B. be aware of rules and regulations of the school;
- C. take an active role in the child's education by reinforcing, at home, the skills and knowledge the student has learned in school;
- D. utilize opportunities for participation in school activities.

2. Staff

It is the responsibility of the staff to:

- A. develop and implement a school plan for parent involvement;
- B. promote and encourage parent involvement activities;
- C. effectively and actively communicate with all parents about skills, knowledge, and attributes students are learning in school and suggestions for reinforcement;
- D. send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.

3. Community

Community members who volunteer in the schools have the responsibility to:

- A. be aware of rules and regulations of the school;
- B. utilize opportunities for participation in school activities.

4. Administration

It is the responsibility of the administration to:

- A. facilitate and implement the Title I Parent Involvement policy and plan;
- B. provide training and space for parent involvement activities;
- C. provide resources to support successful parent involvement practices;
- D. provide inservice education to staff regarding the value and use of contributions of parents and how to communicate with and work with parents as equal partners;
- E. send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.