GRADE PLACEMENT COMMITTEE REPORT

STUDENT _____ DATE OF BIRTH _____

ADDRESS _____

PARENT/GUARDIAN _____

HOME PHONE # _____ BUSINESS PHONE # _____

I. _____ _____ _____

    Achievement Test   Date of Test   Test Administrator

   _____ _____ _____

    Achievement Test   Date of Test   Test Administrator

Test Areas	Individual Scores (State)	Class Mean (Scores)	*Proficiency Standards	Acceptable/ Unacceptable
Composite Reading	_____	_____	_____	_____
Composite Math	_____	_____	_____	_____
Science	_____	_____	_____	_____
Social Studies	_____	_____	_____	_____
Composite	_____	_____	_____	_____

*Proficiency Standards: The student's Individual State Scores that are not more than one (1) standard deviation below the Class Mean scores.

II. Minimum competency subject test:

Subjects Tested	Student's Score	*Proficiency Standards	Acceptable/ Unacceptable
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

*Proficiency Standards: The school district's acceptable Proficiency Standards for passing a subject.

III. Results of achievement test data and/or minimum competency testing verify the student has met the district's Proficiency Standards for the following grade placement and approval of units of credit (high school students):

    _____

    _____

    _____

Signatures of Grade Placement Committee:

_____ _____ _____ _____

Principal   Date   Counselor   Date

_____ _____ _____ _____

Classroom Teacher   Date   School Psychologist   Date

GRADE PLACEMENT COMMITTEE OVERRIDE RECOMMENDATION

STUDENT _____ DATE OF BIRTH _____

ADDRESS _____

PARENT/GUARDIAN _____

HOME PHONE # _____ BUSINESS PHONE # _____

I. Override recommendations:_____

    _____

    _____

II. To be completed by committee members:

1. Explain why the standards and procedures that are used with the majority of students
    resulted in invalid findings for this student._____

    _____

    _____

2. What data was used to conclude that the student should be placed in a specific
    grade level or should receive a unit of credit?_____

    _____

    _____

3. Explain why the data selected for recommending the override had greater relative
    importance than the achievement test data and minimum competency test data used by
    the district._____

    _____

    _____

III.Signatures of grade placement committee members agreeing with the override
    recommendation.

    _____ _____ _____ _____
    Title   Date   Title   Date

    _____ _____ _____ _____
    Title   Date   Title   Date

IV. List the names and positions of those committee members who are not in agreement
    with the override recommendations.

    *_____ _____
     Name   Position

    *_____ _____
     Name   Position

*Must attach a written statement of why they disagree with the override.

Adoption date: January 11, 2010