

CLASS SIZE

Classes should be of such size and organization as to ensure maximum learning efficiency. The board recognizes that class size should depend upon age and maturity of students as well as the type of learning activity involved.

New approaches to school organization, such as team teaching and flexible modular scheduling, may change many conventional class size concepts as well as concepts of a "class" as such. However, precluding unusual circumstances, conventional classes should not exceed thirty (30) pupils at the elementary level. Secondary class sizes should be within the recommended limits of the North Central Association evaluative criteria.