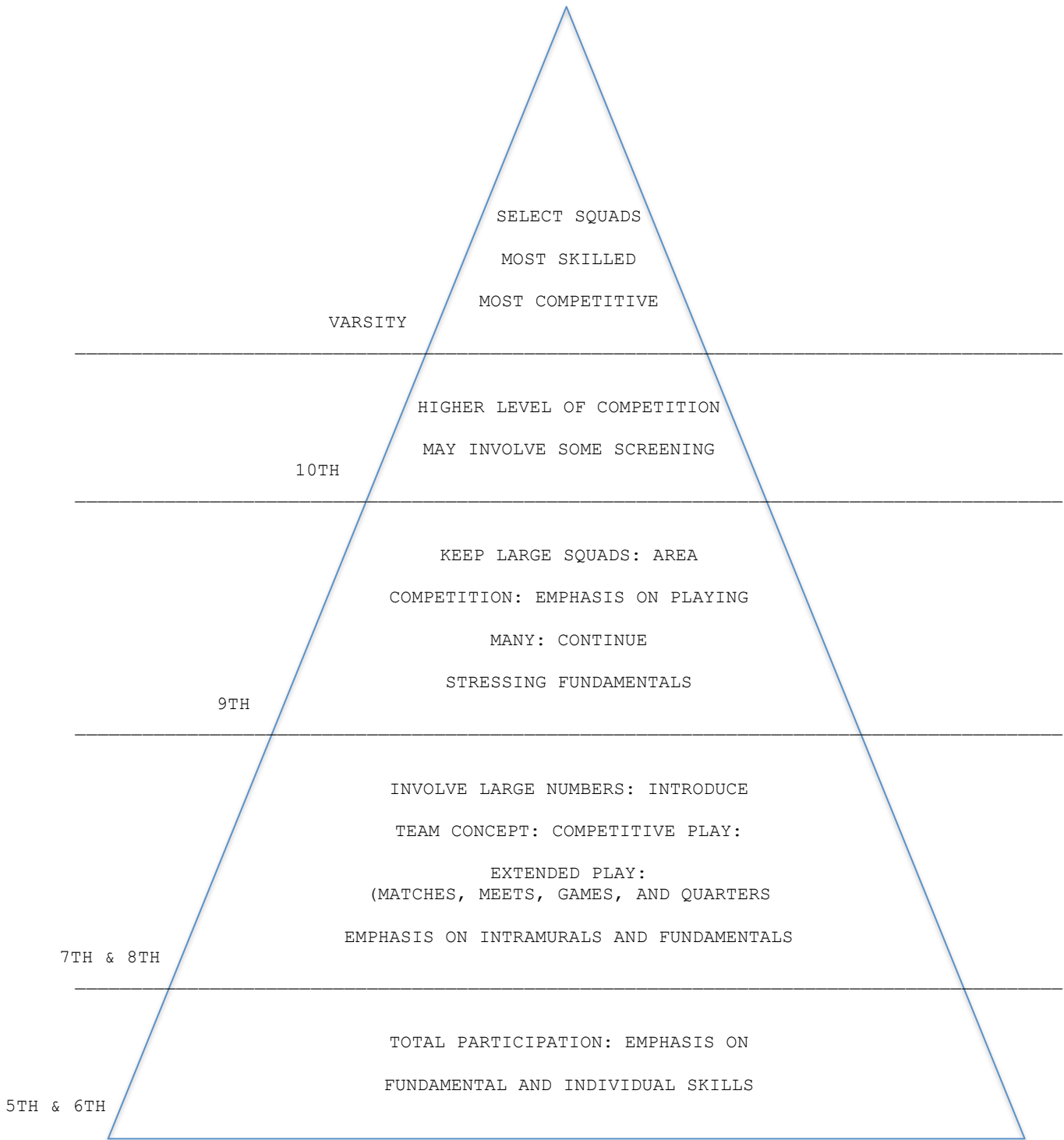


COCURRICULAR ACTIVITIES PHILOSOPHY

1. Purpose:
 - A. For the student: Cocurricular programs provide opportunities for developing fine school morale; for being sportsmanlike hosts to visiting fans, officials, and athletes; and for exercising the qualities of fair play and courtesy. Co-curricular activities should be considered a part of the school curriculum, educational in the purpose and conduct.
 - B. For the participant: Competition offers an opportunity to develop skills, learn team concepts, attain a high level of fitness, promote friendships, and learn and practice good sportsmanship. It is fully intended that co-curricular competition develops the understanding that the rules of the activity are similar to the rules of everyday life.
 - C. For the community: Co-curricular programs encourage wholesome school/community relations under constructive conditions. These programs provide entertainment, a sense of pride, and a vehicle for fans to make a positive impression of our community to others outside the Garretson School District.
2. The school provides:
 - A. An opportunity for every student to participate in some phase of the activities;
 - B. Leadership in the form of coaches and other supervisors;
 - C. Necessary equipment and facilities;
3. The student provides:
 - A. Sacrifice, self-discipline, desire, determination, and dedication;
 - B. A good attitude which would include:
 - a. High regard and willingness to conform to training rules;
 - b. Proper care and accounting of equipment;
 - c. Acting as a representative of the school, student body, and community;
 - d. An understanding of the team concept before individual goals;
4. The parents provide:
 - A. Positive encouragement of their son or daughter;
 - B. Support and enforcement of training rules;
 - C. Support of the program in which their son or daughter is participating;
5. Co-Curricular coaches and supervisors provide the following:
 - A. The proper ideals of sportsmanship, ethical conduct, and fair play;
 - B. Emphasis of the values derived from participating in the activity fairly;
 - C. Cordial courtesy to visiting teams, officials, and participants;
 - D. A respectful relationship between visitor and host;
 - E. The respect, integrity, and judgment of officials;
 - F. A thorough understanding and acceptance of the rules of the game and/or activity standards of eligibility;
 - G. Leadership, use of initiative, and good judgment by the participants on the team;
 - H. Recognition that the purpose of activities is to promote the physical, mental, moral, social, and emotional well-being of the individual players.

The chart below describes the Garretson School District Athletic Philosophy at the various levels of the program. The base of the triangle represents total participation. The apex represents the highly competitive level.



Adoption date: